



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Arihant Education Foundation's
Arihant College of Arts, Commerce
and Science, Bavdhan Bk., Pune**

- Name of the Head of the institution **Dr. Mangesh N. Takpire**
- Designation **I/c Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02067902401**
- Mobile No: **9225144558**
- Registered e-mail **principal@arihantacs.edu.in**
- Alternate e-mail **mangesh@arihantacs.edu.in**
- Address **Bavdhan Bk**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411021**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University Pune**
- Name of the IQAC Coordinator **Nikhila Tippannawar**
- Phone No. **02067902404**
- Alternate phone No. **02067902404**
- Mobile **9922215699**
- IQAC e-mail address **mangesh@arihantacs.edu.in**
- Alternate e-mail address

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://arihantcollege-bwd.ac.in/wp-content/uploads/2023/06/AQAR-2021-22.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://arihantcollege-bwd.ac.in/wp-content/uploads/2024/01/academic-Calendar-2022-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.72	2022	24/05/2022	23/05/2027

6.Date of Establishment of IQAC **20/08/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Preparation of Academic Calendar and monitoring the adherence of the activities as per Academic Calendar.
- Effectively implementation of Mentor-Mentee System.
- Focused attention for enhancement of employability & entrepreneurial skills.
- Enhancing Teaching learning process and established proper flow of Continuous Internal Evaluation.
- Introduced value-added courses for the benefit of the students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepared Academic Calendar	All the activities viz curricular, co-curricular and extra curricular are orgnaized as per the Academic Calendar
Prepared Examination Calendar and Flow of Continuous Internal Evaluation	Examination conducted as per the calendar and made CIE effectively and efficiently
Implement Feedback System effectively	Collected feedbacks from various stakeholders of the institute, analyzed the feedbacks and taken necessary actions on the same.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Location	Rural
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• IQAC e-mail address	mangesh@arihantacs.edu.in				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://arihantcollege-bwd.ac.in/wp-content/uploads/2024/01/academic-Calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.72	2022	24/05/2022 2	23/05/2022 7
6.Date of Establishment of IQAC			20/08/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		

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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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Plan of Action	Achievements/Outcomes	
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Prepared Examination Calendar and Flow of Continuous Internal Evaluation	Examination conducted as per the calendar and made CIE effectively and efficiently	
Implement Feedback System effectively	Collected feedbacks from various stakeholders of the institute, analyzed the feedbacks and taken necessary actions on the same.	
13. Whether the AQAR was placed before	No	

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	02/02/2024
15.Multidisciplinary / interdisciplinary	
<p>The institute is affiliated to Savitribai Phule Pune University. Affiliating university, in their rubrics of the programs, there is no any provision given for multidisciplinary and interdisciplinary. The New Educational Policy 2020 insists on a Multidisciplinary approach in Higher Education to broaden the scope of Higher Education through diversified fields of study and ensure flexibility and autonomy for the learner in selecting the field of study. As per the notification given by affiliated university, introduction of new education policy will be from academic year 2024-25 in the affiliated colleges. Hence the college was not involved in these multidisciplinary and interdisciplinary for the current academic year. After the university's permission, the college implements multidisciplinary approaches in many ways, providing online courses from various disciplines under the CBCS system, and elective courses from multiple disciplines.</p>	
16.Academic bank of credits (ABC):	
<p>Arihant College is an affiliated to Savitribai Phule Pune University. The college is running regular programmes viz. B.A. B.Com and B.Sc. As per guidelines issued by the affiliating university regarding Academic Bank of Credits (ABC), the college has implemented the same and the registration process of students for ABC is done at the time of admission.</p>	
17.Skill development:	
<p>Savitribai Phule Pune University has introduced a Choice Based Credit System. The students need to earn credits by completing two skill development and value-added courses. Therefore, Skills</p>	

and knowledge become the fundamental driving forces for enhancing the students' skills and knowledge. As well as, college takes initiatives for the skill development through organizing guest lectures, workshops and also doing direct counselling to students regarding the requirement of skills and knowledge for the enhancing the employability of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college encourages learning of national language Hindi by organising various Programmes including workshop, Katha Kathan competition, Essay Competition, and celebration of Hindi Diwas. Further, our college built culture and values among students through various cultural programs ,national days celebrations, celebration of Jayanti's of renowned personality ,we try to inculcate the values among students to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College offers various programmes. All these programmes are offered as outcome-based education (OBE) which is designed keeping in mind the national and global requirements. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social wellbeing of the nation. The college assesses the students' achievements based on tests, assignments, practicals, and projects. Their results will showcase the student's achievement or performance in that specific course.

20.Distance education/online education:

The college has an affiliated institute, and the affiliating university does not allow the college to start distance education or online education.

Extended Profile

1.Programme

1.1	382
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Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	391
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	178
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	129
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	23
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	23
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	28.46
4.3 Total number of computers on campus for academic purposes	92

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college's curriculum, governed by SPPU Pune, is meticulously designed to meet institutional goals for student development. The process includes:

1. Departmental Meetings:

College committees plan course curricula at the departmental level in adherence to affiliated university guidelines.

Each academic year commences with a staff meeting, focusing on curriculum, workload, and course content planning.

2. Academic Calendar:

The Head of the department formulates an annual academic calendar at the beginning of each academic year.

The calendar aims to enhance institutional curricular, co-curricular, and extension activities.

3. Timetable and Workload:

The Timetable Committee creates and displays the schedule on the college notice board.

Workload allocation aligns with teachers' expertise and university guidelines.

4. Teaching Plan:

Faculties devise teaching plans and strategies to ensure the smooth execution of the curriculum.

5. Induction Program:

An induction program is organized at the commencement of the first year.

Students receive information on course structure, subjects, exam patterns, and other essential details for effective curriculum implementation.

6. Use of ICT:

The institute promotes an ICT-based teaching-learning process, utilizing tools such as PPTs, videos, LCD, and Google Classroom.

7. Participation in Workshops:

Faculty members are encouraged to engage in activities like orientation programs, faculty development programs, workshops, and refresher courses conducted by UGC and other universities to enhance effective teaching.

8. Monitoring:

Periodic staff meetings are conducted for supervision by respective Heads of Department and the Principal.

Feedback from students is regularly analyzed through a feedback system to improve the teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://arihantcollege-bwd.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

ACACS prioritizes effective time management for academic activities, aligning them with the academic calendar set by the affiliating university. The institution formulates its academic calendar, mirroring the university's schedule, encompassing teaching-learning plans, event dates, holidays, and examination timelines. This information is accessible on notice boards and the website of the college.

The academic calendar serves as a guide for planning both academic and co-curricular activities, with syllabus coverage for each Continuous Internal Evaluation (CIE) determined and adhered to by faculty members. Regular monitoring of students' academic progress occurs through continuous internal evaluation strategies, including seminars, project work, poster presentations, class tests, and oral examinations.

An examination committee oversees the internal assessment process. Faculty members, following Bloom's Taxonomy, create internal assessment question papers, with the examination committee publishing the timetable. Post-assessment, faculty members evaluate answer scripts and calculate Course Outcomes (CO), Program Outcomes (PO), and Program Specific Outcomes (PSO) attainments.

Laboratory courses, project work, and seminars undergo continuous evaluation, all adhering to SPPU guidelines. Internal tests are conducted at the end of each semester, and comprehensive records of internal assessments are maintained at the college level.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://arihantcollege-bwd.ac.in/wp-content/uploads/2024/05/academic-Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the year.

B. Any 3 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
3	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
4	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

400

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

400

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Colleges play a pivotal role in nurturing the youth, with some regular courses addressing critical issues like Environmental Sustainability, Gender, and Professional Ethics. The curriculum strives for holistic development, incorporating value-added courses that instill social and human values. Leadership and institutional commitment are essential for mainstreaming cross-cutting issues successfully.

The designed curriculum fosters a healthy environment for students.

Courses such as Principles of Management, Business Communication, and elements of company law elucidate professionally accepted standards of behavior, offering guiding principles for consistent functioning.

To emphasize human values and professional ethics, these courses are integral.

In tackling gender issues, language subjects like English, Hindi, and Marathi underscore gender equality and actions against bias. The National Service Scheme (NSS) contributes by imparting skills essential for lifelong learning.

Additionally, the college actively combats ragging through an anti-ragging committee, ensuring a safe and inclusive environment.

Environmental concerns receive dedicated attention in the form of the 'Environmental Science' Course, allowing students to delve into ecosystem intricacies and other environmental factors within the classroom setting.

Overall, the curriculum is thoughtfully designed to encompass and apply these cross-cutting issues positively.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

40

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

365

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://arihantcollege-bwd.ac.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

29

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment for advance and slow learners:

Assessment is done to identify learners with academic lag and advanced learners at the beginning of the year. Different departments have evolved way of assessing learning levels of the students and organize suitable programs.

Results and marks are another criterion for assessing the learning levels

For Advanced Learners

Participation and enthusiasm level during class interaction helps while screening.

Extra reading and reference material is being provided for competitive exams

Those who have flair for writing are given representation in college, opportunity to take initiative in projects, departmental activities, coordinators and lead activities.

Students are encouraged to take projects independently on cross-cutting issues and encourage them to participate in intercollegiate competitions.

For slow learners:

Students need more inputs: Different study techniques, question banks, model answers and revision lectures. Hand holding and encouragement is being for participation and interaction in the class. Remedial teaching is organized faculty-wise. Along with such courses, other efforts of discussing question banks, solving question papers, discussions for better understanding, providing study material, roped into performing departmental tasks, encouraged participation in departmental activities.

To bridge the gap between higher secondary and tertiary levels of education, abridge course is organized for students.

File Description	Documents
Link for additional Information	https://arihantcollege-bwd.ac.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
391	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one major objective and strength of our

college. Students are given a right blend of traditional and modern methods to make

learning student-centric and a rewarding experience. Experiential learning,

participative learning and problem solving methodologies are well adapted to ensure

the holistic development of students and facilitate life-long learning..

Experiential learning & Participative learning:

- Visits to different industries are arranged for the students so that they can observe the process taking place in industries. This provides more clarity on the concepts and techniques which they learn in the class rooms and also bridges the gap between academia and industry.
- Special training programs such as Computer training, Personality development, Spoken English classes are organized where industry experts and alumni are invited to address the students to keep them industry ready.

. Problem solving methodologies:

- Project-based learning is mostly used for self-learning to improve learning ability of students.
- To motivate the students for higher studies, research and government jobs & to enhance their practical problem-solving ability, special training programs are organized.
- Teacher guides the students at various stages of developing the project, further giving timely inputs during the preparation of the project work.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://arihantcollege-bwd.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process.

- College encourages teachers to use ICT tools like PowerPoint, Microsoft teams to make learning, teaching and learning process fruitful. Communications are made to students by putting up notices through WhatsApp groups.
- PowerPoint presentations are created to give more clarity of subjects to students.
- Teachers provide e-notes of their concerned subjects to students which makes it user friendly and easily accessible.
- Variety of web pages and websites on different topics are also shared with students.
- The faculty uses different methods of teaching based on the needs of learners and the subject taught. They use conventional methods like lecturing, which is teacher centered and other methods which are interactive, collaborative and ICT enabled such as Microsoft Teams, Google Classroom.
- The institution is also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process.
- Projectors are installed in classrooms to incorporate new pedagogies in teaching-learning process. The students and faculty make use of email and social networking tools for communication and information dissemination.
- Various queries also resolved through ICT methods.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://arihantcollege-bwd.ac.in/infrastructure/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The College focuses primarily on continuous assessment and evaluation of the students. To ensure the transparency and robustness of the evaluation, the college has prepared policy of internal assessment as per the guidelines of affiliated university.
- Transparency-The College conducts an induction program at the start of every academic year where the students and parents are given prior knowledge about the scheme of internal assessments which are going to be conducted throughout the academic year. At the beginning of every year, academic calendar is prepared with detail schedule of all exams and internal assessment .Seating arrangements are displayed for every examination. Attendance of the students for the Examination is monitored. Staff meetings are conducted periodically to review the evaluation process. Marks of internal assessment are displayed on the notice board and well informed within time to the students.
- Revaluation and verification of marks - The candidate may apply for verification and revaluation or result through Principal of the College which will be done by the University as per ordinance framed in that behalf.
- Robustness-All the assessments are conducted and undertaken ethically and honestly by faculty and students. Assessment procedures are transparent, fair, flexible, feasible, and equitable for all students.

File Description	Documents
Any additional information	View File
Link for additional information	https://arihantcollege-bwd.ac.in

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The process of conducting the university examination and revaluation of answer sheets is accomplished through following the rules and guidelines provided by Savitribai Phule Pune University, Pune (SPPU).
- The following procedure is followed for Grievance Redressal for revaluation:
- Grievances related to university examination:
- For grievances regarding internal marks of paper, the faculty collects complaints from students in prescribed form and forwards them to the College Examination committee.
- If a student remains absent for internal examination, then he/she should report the
- same within 8 days from the date of conduct of examination to the respective dept. along with the valid reason. The Head of the dept. will raise the issue with CEC and arrange the Re-exam for the student in case of genuine reason.
- After declaration of marks for internal examination, if Student is not satisfied with his score, then the student will be shown the answer sheet of the demanded paper.
- Grievances related to college examination:
- The grievances related to this are resolved as students have to approach to the Head of Department and submit an application.
- If the reason is valid the HOD, CEO and subject teacher decide for the conduction of re-exam. The student will be informed accordingly.

File Description	Documents
Any additional information	View File
Link for additional information	https://arihantcollege-bwd.ac.in

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The College displays its vision, mission, goals, program outcomes, program specific outcomes and course objectives and outcomes on the College website
- At the beginning of every course, the faculty understands

program outcomes and course outcomes which make teaching learning process more meaningful and fruitful.

- Through this college makes students aware of the relevance of the topic in their pursuit of knowledge. These COs are modified and reframed in accordance with the changes in Curriculum and revised as per the need from time to time.
- These COs are discussed and then finalised.
- Copy of the syllabi is available in the department for ready reference for students and faculty members. Student's achievement of learning objectives and planning is assessed/evaluated by the individual subject teacher. Academic evaluation of the students is an important part of teaching and learning.
- The learning outcomes determine the strategies for teaching, learning and evaluation. It involves monitoring of the student through mentorship if student show inabilities to achieve the intended learning outcome, they are provided with remedial teaching and simplified reading materials are provided.
- Students are evaluated through internal tests, viva during regular and practical classes.
- Their communication skills and knowledge of the topic are tested through presentations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://arihantcollege-bwd.ac.in
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The implementation of the syllabi with changes and the process of evaluation of the learners are monitored by the University authorities, the management of the college and the Principal. Internal assessment is the requirement of the continuous assessment and is essential for the fulfilment of the course outcomes and program outcomes. The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the University authorities, Board of Examinations and Faculty.
- Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by institution in

following ways:-

- **Direct Evaluation:-**
- College conducts internal and external examination in semester and yearly pattern. There is an internal college examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes.
- **Indirect Evaluation:-**
- Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through Continuous Internal Evaluation, End Semester Examinations and personal interaction. Attainment of these outcomes is excellent. Dropout rate is low. Most departments organise departmental seminars, presentation and debates on topics dealing with vital social, political, economic and environmental issues as per current scenario.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://arihantcollege-bwd.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

53

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://arihantcollege-bwd.ac.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://arihantcollege-bwd.ac.in/wp-content/uploads/2024/05/SSS-Report_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Arihant College conducts extension activities throughout the year. These activities are organized by NSS departments of the college, for example, International woman's Day, Health Checkup Camp, Constitution Day, Cleaness Drive, etc. Students get a wonderful platform to learn about traditions, cultures and different social values through extension activities. They help the students to contribute to national development and social integration. It also creates the awareness about burning social issues among students and thereby develops the rational judgments about the do's and don'ts of society. These subjects develop social awareness regarding current issues, cultural and traditional issues in society. The College also promotes neighborhood network and students engagement in extension activities, contributing to good citizenship bearing high moral values, community service and holistic development of students. The students are motivated to participate in need based outreach activities such as Swachhta Abhiyan, Dr. Ambedkar Jayanti, Shiv Jayanti, Mahatma Gandhi Jayanti etc. NSS department had also celebrated International Yoga Day. It gives the importance of human health. All these activities help to sensitize and inculcate ethical behavior among the students.

File Description	Documents
Paste link for additional information	https://arihantcollege-bwd.ac.in/nss-activity/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

736

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Arihant college of Arts, Commerce and Science, Bavdhan provides education to students in rural areas. The college is providing adequate physical and infrastructural facilities for the teaching-learning process for the students. The institution is conscious of the need and importance of enhancement of infrastructure from time to time for the effective teaching-learning process.

The college has separate rooms for the principal cabin, administrative office, staff room, sports room, NSS room, seminar hall, library & Reading hall. The college provides clean drinking water. Sports equipment is also available in the physical education department for the students. Total 105 CCTV cameras have

been installed in the college premises to curb ragging, security and safety.

The Institution is located on 3,125.30 sq. m of land. It has well-equipped infrastructure with spacious building, computer lab, Physics lab, Chemistry lab, Botany lab, zoology lab. It also has parking for 2-wheeler and 4-wheeler vehicles.

The college library has required books and Journals to meet the academic needs of the students and teachers.

The institution has infrastructure facilities for indoor-outdoor activities, seminars, conferences, presentations, ICT enabled teaching learning process. The college also encourages students to undertake and participate in various community cantered activities like NSS, tree plantation, rice plantation etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://arihantcollege-bwd.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has vibrant department of Physical Education & Sports and Cultural Department for the conduct of cultural activities, sports, games (indoor, outdoor), gymnasium, and yoga. The College has sport ground to organize various outdoor games like, Volleyball, Basketball, Cricket, Kabaddi, Kho-Kho etc. and adequate space to organize various indoor games such as Carrom, Chess, Table tennis, etc. Students are motivated to participate in various competitions viz. Inter-collegiate, university level, state, national and international levels. Incidental expenses are met by the college when students represent the college at university level. T. A. D. A, and sportswear is also provided to the students who represent college at various levels. Occasional events like Yoga Day, National Sports day are celebrated every year in the college.

The cultural department organizes different cultural events throughout the year. The college has a spacious auditorium for all cultural programs such as different cultural competitions, Drama,

Dance, Music, Singing, Ganesh utsav, Navratri Dandiya Celebration, Annual Social Gathering and Prize Distribution etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://arihantcollege-bwd.ac.in/sports-department/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://arihantcollege-bwd.ac.in/criterion-4/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.91

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The Knowledge resource center has stack room with more than 5437 books, textbooks, journals, and digital resources.
- E-Granthalaya - Design and Development by National Informatics Center Government of India
- Integrated Special Library and Information Management Software Version 3.0 use from Year 2018 for smooth functioning of the software. Acquisition, Circulation, Serials control, OPAC modules and Micro document are integrated to make the software user friendly. One computer is dedicated for circulation of documents. User can claim the book, reserve the book and renew the books as well as patrons can see their search history, Fines holdings and all other details.
- Micro document Modules- Use for Micro Document & News Paper Clipping Management.
- Electronic resources- Separate website for library is developed and linked with the Institutional website acting as a Portal for facilitating easy access to free e-resources.
- Link of Library Website - <https://library.arihantcollege-bwd.ac.in/>
- Promotion of digital library is done by giving all important links such as, SPPU, e-Shodh Sindhu, Shodh ganga, National Digital Library, EPG Pathshala, N-list, DELNET, NPTEL, Swayam, Open Access Library, DOAI etc. INFLIBNET N-List Access is provided
- Access to DELNET is available through remote method.
- Library and Information Centre has a YouTube channel.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://library.arihantcollege-bwd.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.57

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is a base part of the institution, The College has total 92 Computers and out of these, 50 computers are being used by the students in the computer laboratory with required software and antivirus and remaining are for academic and administrative purposes. The College has one computer Laboratory with internet facility. The computer lab is powered by UPS to ensure uninterrupted usage of power. The lab has LAN facility to all the computers. We have different ICT equipments like Scanners, Printers, LCD projectors, Wi-Fi modems, Digital Cameras, Speakers and Wireless Microphone etc. to provide effective teaching and learning. The Internet facility is provided through wired connections, the College has Lease line Internet connection with 40 MBPS bandwidth. Faculty can access Wi-Fi anywhere in the campus to gain additional information, carry out research activities and also to gain further knowledge about their subjects which is then passed on to the students. ICT enabled classrooms are available for regular teaching learning process. 105 CCTV Cameras are installed in the college campus for monitoring day to day activities, security & safety. To maintain the arrival and departure of faculty, Bio-Metric machine i.e., thumb impression machines are installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://arihantcollege-bwd.ac.in/

4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.09

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has defined policies and procedures for the maintaining and utilizing of physical, academic and support facilities. The maintenance department is vigilant about the requirements of maintenance of all facilities in order to ensure optimum utilization and financial resources allocated for maintenance. The institution has Annual Maintenance Contracts for elevators, generators, water cooler and intercom.

Procedures for utilization of support facility

Utilization of laboratories:

- Students are allowed to make appropriate use of the respective laboratories under the guidance of their faculties.
- Laboratories are made available to students from 9:00 a.m. to 6:00 p.m.

Continuous allocation of different batches to laboratories is scheduled according to the lecture timings.

Utilization of Library

- Library is available for students and staff between 9:00 a.m. and 6:00 p.m. on all working days.

Sports complex:

- The institution has indoor sports facilities like Table Tennis, Chess and Carom etc. and Outdoor games facilities such as volleyball, throw Ball, Basketball, Dodge ball.
- The institute organizes the outdoor games activities such as cricket, Kabaddi & Athletics.

Utilization of Classrooms:

- Classrooms are allotted as per the student strength. Maintenance of the classrooms is monitored by the maintenance department and accordingly maintenance work is get done.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://arihantcollege-bwd.ac.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

13

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://arihantcollege-bwd.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

53

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

53

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The aim of the college is 'Rural Youth Empowerment through Quality Education'. To achieve this goal, we give enough representation in co-curricular, extracurricular activities.

1. College Development Committee: Students play a vital role in the process of development, which provides leadership qualities.

2. Student Council- Members of Student Council have been selected based on merits. All merit students from FY, SY, TY have been selected in the committee.

3. Sports Committee- It organizes Annual Sports Meet. Student representatives are actively involved in this committee in planning and executing the competitions.
4. Cultural committee- Cultural activities are planned by the committee. It identifies interested students in cultural programs.
5. Grievance Redressal Cell addresses grievances of the students' examinations, infrastructure, harassment, etc.
6. Sexual Harassment Committee formed for resolving the cases of sexual Harassment and to take proper action. Students are also part of this committee.
7. Library Advisory Committee- Duties of the committee include formulation of policies and strategies for development of library services.
8. Anti-ragging Committee is the supervisory and advisory committee in preserving the culture of ragging free environment in the college with the help of students' participation.

File Description	Documents
Paste link for additional information	https://arihantcollege-bwd.ac.in/committees/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association is the strength of ACACS, Pune. Alumni meet is conducted once a year, where the alumni from different branches share their views and give suggestions. The alumni meetings are mutually beneficial for the institute and alumni.

Objectives:

1. To bring together students in every area to act as representative and promote their interest in all matters.
2. To utilize the experience, wisdom, zeal and ability of past students of the College for the benefit of weaker sections.
3. To take up public interest matters relating to past students in this area with State, Central, and Semi-Government or private organizations or public co-operations.
4. To assist past students who are preparing for entering or engaged in any profession or services by outright gifts. It contributes through financial and non-financial means during the last year:

Alumni Benefits for Students:

- * Career Advising
- * Industry Institute Interaction

* Mentoring

* Placement assistance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Arihant College of Arts, Commerce & Science was established in 2012. It offers various Under-Graduate courses affiliated to Savitribai Phule Pune University.

Vision: - Striving to be a premier academic institute for developing and nurturing competent students to build the nation.

Mission: - • To educate, empower and enrich the students with knowledge to make competent and civilised citizens. •

To provide a platform for interaction between academicians, industrialists and students for enhancing employability.

Governance: The College is governed by Arihant Education Foundation. The management plays a role in formulating policy for academic excellence. The CDC consists of management, teaching, administrative staff along with Principal and students for effective management in academic processes.

Perspective Plan: Our strategic plan is up-gradation and sustainable growth of our college. Accordingly, our management has defined perspective plans with action.

Participation of teachers in decision making bodies: Head of the Departments (HODs): - The HODs have liberty in distribution of workload, monitoring of teaching - learning and evaluation process.

Coordinator of Committees: - senior faculty work as coordinator of committees for various student support activities.

Designing the curriculum for Add-on Courses: - The coordinators of add on courses are given liberty to design curriculum.

File Description	Documents
Paste link for additional information	https://arihantcollege-bwd.ac.in/about-college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution conducts Management level meeting, where the policy framework and plan of action is framed. Thus, the institution adopted a systematic approach towards decentralized participatory management.

The institute has an Office-in charge for controlling various administrative activities. Committees are established to supervise academic disciplines, cultural, co-curricular, sports and exam related activities.

Following are the levels that indicate participative management :-

College Development Committee (CDC):-The CDC consists of management representatives, Principal, teaching representatives, non teaching staff, along with student representative for effective administration.

Internal Quality Assurance Cell (IQAC):-The institute has a functional IQAC for quality improvement.

The institution follows hierarchy given as below

The Principal conducts a meeting of teaching staff for the academic calendar on the first day of the academic year. The action plans are prepared and executed as planned through various internal committees.

The college plans to develop both infrastructural and human resources to enhance academic and co-curricular activities.

The Principal forms various committees and its members.

The members of management and the Principal interact with various stakeholders such as students, alumni, parents, etc. from time to time. The college conducts Parent Teachers Meetings to discuss student's performance.

File Description	Documents
Paste link for additional information	https://arihantcollege-bwd.ac.in/committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Arihant Education Foundation is established with great vision in student development. To achieve these objectives, management defined a strategy in a systematic manner.

Quality Improvement Strategies -

1. Enforcing a culture of Academic Excellence

The institution focuses on achieving good results by making divisions.

2. Upgrading Existing programmes & Starting Post Graduate programmes

The institute is currently running under-graduate programmes.

From next academic year the institute aims to upgrade existing programmes and commence new PG Programmes.

3. Promote Research Culture among students and faculty

Students - Project based /centric learning

1. Students are encouraged to work on live projects which helps to enhance their creativity.

2. Students are encouraged to write and present research papers.

3. Faculty Designing appraisals with weightage on Research Appraisal.

4. Faculty Development Cell.

The institute plans to start a cell for faculty development to improve Quality of Education.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://arihantcollege-bwd.ac.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College forms a governing council having the President, Vice President, Secretary and members. They ensure adherence to norms, rules and policies of UGC and affiliated university.

The Institute has following committees:-

Administration set up - The Principal is the Academic and administrative head. All administrative work related to academics, accounts and records are maintained.

College Development Committee - The Principal is a Secretary, takes all decisions regarding improvements of college.

Admission Committee - Admission related activities like admissions

planning, advertisements, and preparing a final list.

Library Advisory Committee: This committee decides the procurement, use and maintenance of books and magazines.

Examination Committee: The examination work such as; exam papers printing, results preparation, record maintenance and marks submission to university.

National Service Scheme (NSS): NSS has student volunteers, Program Officers involved in social welfare.

Grievance Redressal Cell: This is headed by the Principal to redress grievances related to students.

Anti-Ragging Cell: This Cell ensures safety and security of students.

Students Development Board: They organise programmes such as Earn & Learn, Special Guidance Scheme, etc.

Placement Cell: It guides students to secure jobs through placement drives conducted on campus.

Appointment and Service rules: The College follows appointment and service rules laid down by UGC, State Government and SPPU.

File Description	Documents
Paste link for additional information	https://arihantcollege-bwd.ac.in/
Link to Organogram of the Institution webpage	https://arihantcollege-bwd.ac.in/about-college/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff. Following are the examples of welfare measures for teaching and non- teaching staff implemented by the institute:

1. **Advance Against Salary:** Whenever any teaching and administrative staff face financial problems, the college has a policy to provide advance against salary.
2. **Leave Policies:** Casual leave, duty leave and medical leave are given as per rules. If staff is attending their duties on holidays compensatory off are given.
3. **Felicitation of staff:** Teaching and non-teaching staff members are felicitated on their achievements e.g. award of Ph.D, M.Phil, NET/SET, award received from any outside organisation etc.
4. **Recreational Activities:** Various social activities, staff picnic and other recreational activities etc. are organised for teaching and non-teaching staff of the college.
5. **Birthday Celebration:** The Birthdays of staff members are jointly celebrated by felicitating them and offering best wishes on behalf of the college.
6. **Health Check up:** Arihant College of Arts, Commerce & Science organises health check up for all the students and staff members.
7. **Other facilities:** The benefit of the Employee Provident Fund for teaching and nonteaching staff is provided by the institute.

File Description	Documents
Paste link for additional information	https://arihantcollege-bwd.ac.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute follows all the basic employment and promotional policies as required by SPPU and Government of Maharashtra. Each faculty completes a self-appraisal procedure every year. Self appraisal is done on the basis of following points.

1. Teaching learning process evaluation Specific duties assigned by HODs

2) Contribution towards additional and co-curricular activities.

3) Completing exam duties assigned by SPPU.

Appraisal Procedure:

1. The achievements of faculty members are regularly monitored and updated in college records.

2. The appraisal report of faculty is made on the basis of his/her yearly achievements, discipline and quality of teaching and then submitted to the Principal.

3. Self-Appraisal Forms provided by the management. The staff are required to rate their performance on various parameters, based on which the Principal gives a rating on the basis of performance throughout the academic year and then sent to higher authorities.

4. Through the Self-appraisal system we evaluate the shortcomings and help to improve the performance of faculties.

Once the form is returned to the management, it then checks each form for their rating and from a predetermined scale decides the further improvement of each staff member.

File Description	Documents
Paste link for additional information	https://arihantcollege-bwd.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The External Audit is conducted for every financial year by external auditor M/s. Sanjay S. Rath & Company (Chartered Accountant Firm) who conducted the external audit for financial year 2022-23. The Firms appointed as external auditor, conduct an external audit and certify the financial statements viz. Balance

Sheet and Income and Expenditure Accounts. The auditors also conduct an audit of Cash Book, Ledgers and Subsidiary Books etc. and report the Management on discrepancies found out. Accordingly, a report is prepared and submitted to the management.

The auditor has relied on data provided for student intake and fees collected provided to them during the audit. Auditor relied on management approval for fees recorded in the current year, advance fee received for next year and outstanding fees in books of account. The university fees and exam fees have been netted off in the balance sheet.

File Description	Documents
Paste link for additional information	https://arihantcollege-bwd.ac.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.506

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since our college is self-financed and affiliated to SPPU, resources are quite limited. In order to overcome financial stringency, college makes utmost effort for resource mobilization. This institution is permitted by the government on a non-grant basis so student fees are the major area to create funds.

Strategies for mobilization of funds:

Maximum fee collection is our strategy, for that office bearers take follow up of students fees.

University departments like Student Development Board, NSS and BCUD always give funds to college for organization of various activities.

For optimum use of funds college adopts following strategies:-

College always prepare a budget in June and the same is approved by the College Development Committee.

For optimum use of funds, specific provisions are made in the budget and followed in a year.

Every teaching and non-teaching staff has to submit a budget for every activity.

Strategies for mobilization of resources: •

? Sale of admission forms.

? Sale of scrap items.

? Tapping funds from SPPU for various activities like guest lectures, workshops, seminars etc.

Strategies for optimum utilisation of resources: •

? Sharing of equipment and books between departments.

? Upgrading computers rather than discarding them as junk.

? Stock verification before issuing purchase order.

File Description	Documents
Paste link for additional information	https://arihantcollege-bwd.ac.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC adopted following quality assurance strategies and processes::

1. Introduction of Add-On Courses to enhance skill-based learning.
2. Signing MoUs/Collaboration with different industries and other academic institutions for exchanging knowledge and expertise.
3. Prepared Plan of Action for year 2022-23 through Academic Calendar. Prepared Action Taken Report on the Plan of Action. Conducted 02 meetings of IQAC .
4. Reviewed Teaching Learning process through Syllabus Planning, Lectures Notes and Syllabus Completion Reports.
5. Monitored Teaching-Learning and Evaluation process.
6. Conducted Online SSS. 242 students actively participated in the survey. Collected feedback on academic activities and ambience from the stakeholders, analyzed the feedback and suggested corrective measures for quality improvement.
7. Book bank facilities for poor meritorious students.
8. Organizing Career counselling programmes.

File Description	Documents
Paste link for additional information	https://arihantcollege-bwd.ac.in/wp-content/uploads/2024/05/academic-Calendar-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been playing pivotal role in channelizing and systematizing the efforts and measures in teaching learning process for the academic excellence.

The IQAC conducts periodic meetings to plan quality oriented activities and review their outcomes. Teaching Learning process is reviewed by IQAC through Syllabus Planning, Lecture Notes and

Syllabus Completion Reports submitted by each faculty member.

During regular meetings with the HODs and academic coordinators, feedback received from the students is conveyed to them and in case of necessary corrective measures; they are advised to follow proper action.

All the teachers ensure that students grasp the subject matter to a desirable extent and measure their progress by conducting regular class tests and question answer sessions. Students are encouraged to respond to feedback forms relating to the teaching process.

File Description	Documents
Paste link for additional information	https://arihantcollege-bwd.ac.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Arihant College shows gender sensitivity through various initiatives and actions for creating a safe, secure, and healthy atmosphere in the campus. The institute has policy of appreciating faculty without gender bias.

Safety security CCTV Cameras: The institution is under efficient CCTV Surveillance with footage backup of 15 days. There are 105 CCTV cameras in the Institute. **Security Staff:** We have 24 x 7 Security in the institute. The security staffs look after security of the students and staff of the institution.

Women's Grievance Redress: Women's Grievance redress works for prohibition of issues related to women harassment. Regular guidance and counselling is provided to female students and women employees.

Internal Complaint Committee: Institute has internal complaint committee for safe and harassment free workplace.

Anti-Ragging Committee: For Safety and Security of students, Institute has Anti-Ragging Committee to spread awareness of ragging and to avoid adverse effect of Ragging in the Institute.

Counselling Institute has a mentor mentee scheme. A mentor provides guidance, motivation, emotional support to mentee.

Common rooms for students and faculty Both Girls' and Boys' common rooms are spacious and airy. The purpose is to create a stress-free environment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://arihantcollege-bwd.ac.in/infrastructure/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

B. Any 3 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute has a green campus and gives top priority to keep the campus clean and eco friendly. Students put waste in separate bins. Dust bins are kept at every floor, waste is collected twice in a day. Institute has taken measures to segregate two separate bins as dry and wet waste. Disposal of plastic wrappers, papers and glass bottles cleaning or emptying of the dustbins is being done on a regular basis.

Solid waste management

Institute has a proper system for solid waste management including garbage (food waste) rubbish (paper, plastic, wood,) we segregate dry and wet solid waste in different Labelled containers .We try to decompose wet solid waste within college premises.

Liquid waste management

We have a proper system for liquid waste management which is basically created from the toilets of the college premises. All the drainage chambers are regularly cleaned up at the specific time. The E waste, particularly computer wires, keyboards, Mouse, Hardware kits are properly disposed of by selling waste to the vendors. The damage computers are properly repaired and reused where as the scrapped once are sold out to the vendors and the new computers are purchase.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute has been making efforts for providing an inclusive environment, respective to tolerance and harmony towards cultural,

regional, linguistic and other diversities.

Institute has been celebrating different days to create awareness about tolerance and harmony like;

Republic Day (26th January) and Independence Day (15th August)- both play important roles in memorizing the Sacrifice and devotion towards Nation.

International Yoga Day (21st June) -to create awareness about healthy living of students and staff Institute celebrates Yoga day.

Wachan Prerana Din (15th October)-In the memory of former President Dr. A.P.J. Abdul Kalam, to increase reading habits among the students.

Institute celebrates Chatrapati Shivaji Maharaj Jayanti, and on this occasion Institute had organised online quiz competition related to history of Shivaji Maharaj where students received E-certificated for the same.

'Constitution Day'(26th November)- celebration inspired the students about our constitution as well as sensitizes about our duties and rights.

For the promotion of language, the institute has been celebrating 'Hindi Din (14 sep), 'Marathi Bhasha Pandhrawada ', to increase awareness about language and knowledge..

Institute celebrates all religious festivals. e.g Makar Sankranti, Ganeshotsav, Navratri celebrating festival from diverse religion promotes communal harmony.

Teachers adopt bilingual mode of teaching to assist students with linguistic challenges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute takes pride in the fact that apart from preparing a sound academic foundation of the student community; Institute constantly works upon to develop them as better citizens of the country. The institute inculcates a feeling of oneness among the students through programs.

Institute has been taking efforts regarding Sensitization of students and employees of the Institution to the constitutional obligations like; values, rights, duties, and responsibilities of citizen.

National Identities and Constitutional Awareness

Republic and Independence days are playing important roles to memorize the Sacrifice and devotion towards National Heroes and knowing our duties. Constitution Day (26th Nov) Institute organizes the Constitution Day on an annual basis. Thus contributes to the spreading of Constitutional values and ideals.

Duties and Rights of Indian Citizens

- Institute organizes seminars on Intellectual Property Rights to create awareness about copyright , patents , trademarks , plagiarism , to cultivate professional ethics.
- Institute conducts seminar on consumer protection act 1986 to spread awareness about consumer rights.
- Institute renders National services by organizing road safety-awareness programs through NSS.

Students are informed about traffic rules and regulations. Students help the senior citizens and provide technical support to those who may need assistance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute has been celebrating national and international commemorative days, events and festivals for the enhancement of value like Nationalism and rationality.

National Youth Day (12th January) - On the occasion of Birth Anniversary of Swami Vivekananda, the institution celebrates this day with great zeal.

Republic Day (26th January) - Constitution of India came into effect from 26th Jan 1950. Institute celebrates Republic day every year.

Chatrapati Shivaji Maharaj Jayanti (19th February) - The birth anniversary of the great Maratha king Chatrapati Shivaji Maharaj is celebrated every year.

International Women's Day (8th March) - Institute celebrates women's day by felicitating ladies staff and admiring their contribution for the institute. This day is celebrated in the

institute to celebrate acts of courage and determination by women.

Teachers Day (5th September) - The birth date of second President of India is celebrated as a Teachers day. Students express their gratitude and appreciation for their teachers.

Gandhi Jayanti (2nd October) - Institute celebrities Gandhi Jayanti to honour Mahatma Gandhi's role in Indian Independence.

National Sports Day (16th October) - the birth anniversary of "Major Dhyan Chand" Institute celebrates as National Sports Day with the aim to raise awareness about discipline & sportsman spirit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: Mentoring System for Students

Objective: To minimise dropouts through personal counselling.

Context: ACACS tailors a mentoring system for academic and career support, fostering success in college and future careers, nurturing leadership skills.

Practice: Mentors match based on interests, setting SMART goals, aiding personal development, and offering job shadowing.

Success: Success is measured by academic improvement, self-efficacy, and engagement, assessed through surveys.

Problems encountered: Challenges include student resistance, resource limitations, and communication barriers.

Required Resources: Required resources encompass funding, personnel, and technology for effective implementation.

Practice 2: Teacher-Ward Tutorial System

Objective: To enable the high achievers to reach excellence and the slow learners to reach the minimum qualifying level.

Context: ACACS recognizes diverse student needs and tailors a tutorial system. High achievers engage in advanced coursework and specialized programs, while slow learners receive targeted interventions and support.

Practice: Individualized learning plans, regular communication, and peer collaboration foster academic growth.

Success: Measured through academic metrics and student engagement, with feedback solicited from students and parents.

Problems: Challenges include resource allocation and teacher training needs.

Resources: Required Resources include skilled teachers, dedicated spaces, educational materials, training programs, and support staff for effective implementation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As distinctiveness, our institute develops the sense of Social Responsibility among students. In fostering well-rounded individuals, our college places a strong emphasis on cultivating a sense of social responsibility among students. Understanding the role that today's youth play in shaping a better tomorrow, the college has organized numerous activities to promote social awareness and community engagement. National Service Scheme (NSS) to offer students opportunities for meaningful community service and social impact. NSS activities include initiatives such as

cleanliness drives, blood donation camps, environmental conservation projects, and awareness campaigns on social issues such as literacy, health, and gender equality. These activities not only contribute to the well-being of the community but also foster empathy, leadership, and teamwork among students.

Community service projects, volunteer opportunities, and outreach programs have been actively encouraged to instill empathy and compassion in students.

Guest lectures were provided valuable insights into local and global challenges, inspiring students to become proactive agents of change. Participants reported a heightened awareness of social injustices and a renewed commitment to making a positive impact in their communities. Through community projects and guest lectures, students explored their roles as responsible citizens and advocates for positive change.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Following is the plan of action for the next academic year:

- 1) To commence new programs in Management, Computer Applications, Computer Science and PG programs.
- 2) To commence value added or Add-on programs for the employability of the students.
- 3) To enhance Research Culture among students and faculty.
- 4) To promote extra-curricular activities such as Sports, Political activism, Leadership, Community Service.
- 5) To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online.
- 6) To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students.